Bergische Universität Wuppertal
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Universität Wuppertal - QSL - Gaußstraße 20- 42119 Wuppertal

Prof. Ronald Schettkat (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Schettkat,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung "Employment Theories and Policies"

Fragebogen Typ VOR_E_2017:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Structure and didactics
- Stimulus and motivation
- Interaction and support
- Overall impression

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Der Wert 1 kennzeichnet aus Sicht der Studierenden eine maximale Veranstaltungsgüte, der Wert 5 eine minimale Veranstaltungsgüte.

Diese Nachricht gilt gleichzeitig als Bescheinigung dafür, dass eine Lehrveranstaltungsbewertung für die o.g. Veranstaltung durchgeführt wurde.

Mit freundlichen Grüßen
Ihr QSL-Team

Prof. Ronald Schettkat

Employment Theories and Policies (M1217_1718_267)
Erfasste Fragebögen = 7

Globalwerte

Globalindikator

mw=1
s=0,1

1. Structure and didactics

mw=1,1
s=0,1

2. Stimulus and motivation

mw=1,1
s=0,3

3. Interaction and support

mw=1
s=0

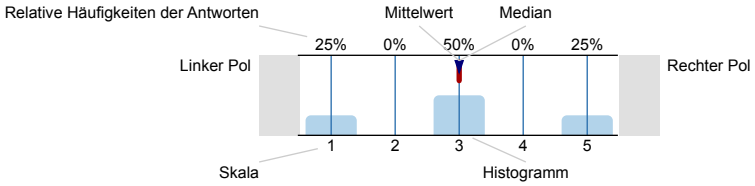
4. Overall impression

mw=1
s=0,1

Auswertungsteil der geschlossenen Fragen

Legende

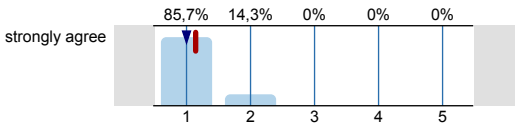
Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

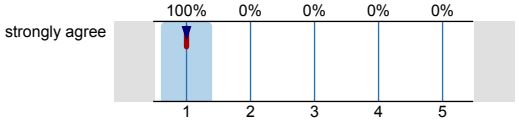
1. Structure and didactics

1.1) The course was well-structured.



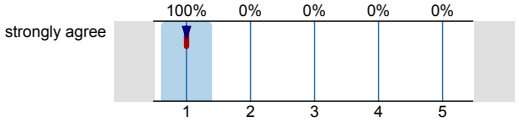
n=7
mw=1,1
md=1
s=0,4

1.2) The aim of the course was clear and comprehensible.



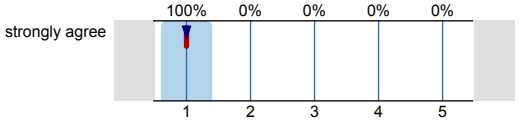
n=7
mw=1
md=1
s=0

1.3) The performance requirements were presented clearly.



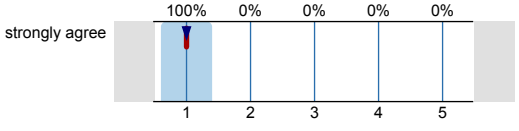
n=7
mw=1
md=1
s=0

1.4) The teacher appeared to be well-prepared.



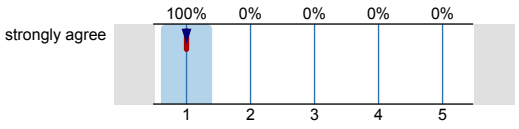
n=7
mw=1
md=1
s=0

1.5) The teacher was able to explain complex matters comprehensibly.



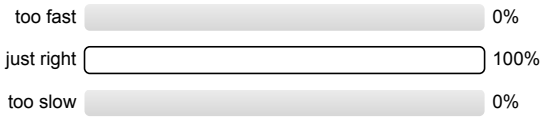
n=7
mw=1
md=1
s=0

1.6) The teacher has a good time management.



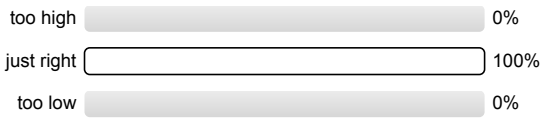
n=7
mw=1
md=1
s=0

1.7) The pace at which the teacher covered course material was



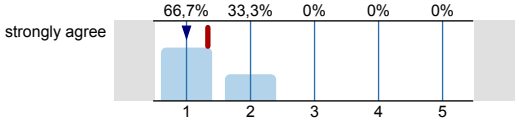
n=6

1.8) The difficulty level of the material covered in this course was



n=7

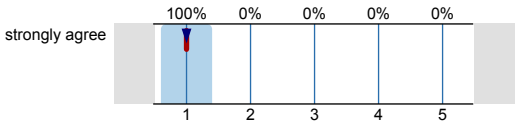
1.9) The teacher apllied didactic aids (such as boards, slides, presentations etc., or sports equipment if applicable) in a reasonable way.



n=6
mw=1,3
md=1
s=0,5

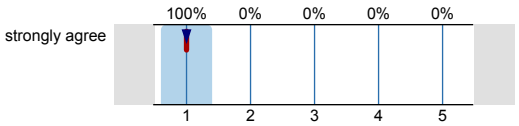
2. Stimulus and motivation

2.1) In the course, the teacher appeared to be dedicated.



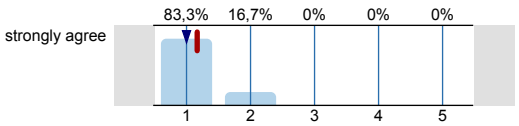
n=7
mw=1
md=1
s=0

2.2) The teacher spoke in an acoustically understandable way.



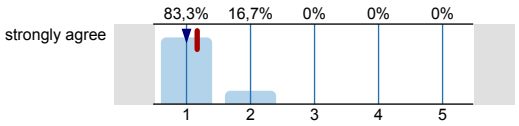
n=6
mw=1
md=1
s=0

2.3) The teacher spoke in an engaging way.



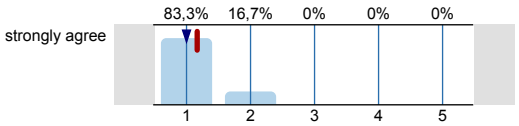
n=6
mw=1,2
md=1
s=0,4

2.4) The teacher conducted the course in an interesting way.



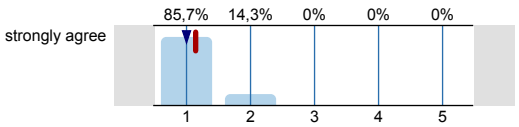
n=6
mw=1,2
md=1
s=0,4

2.5) The teacher motivated me to focus and follow the course.



n=6
mw=1,2
md=1
s=0,4

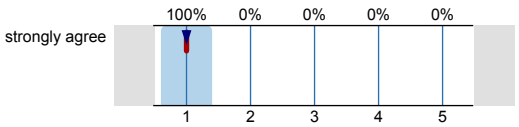
2.6) The teacher inspires students to deal with the teaching contents in addition to the course.



n=7
mw=1,1
md=1
s=0,4

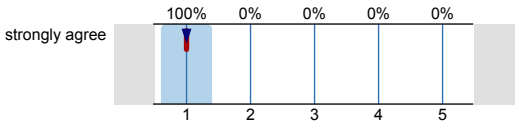
3. Interaction and support

3.1) Questions and contributions were welcome during the course.



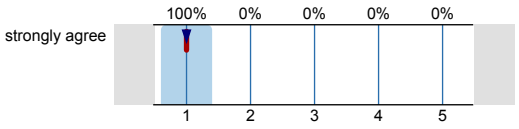
n=6
mw=1
md=1
s=0

3.2) The teacher dealt with unrest and disruptions in an appropriate way.



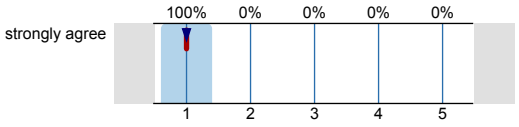
n=5
mw=1
md=1
s=0

3.3) The teacher answered my questions satisfactorily.



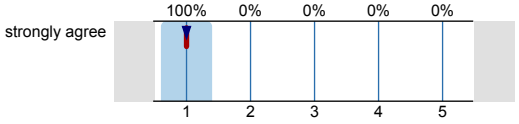
n=7
mw=1
md=1
s=0

3.4) In general, I was satisfied with the teacher's academic assistance.



n=6
mw=1
md=1
s=0

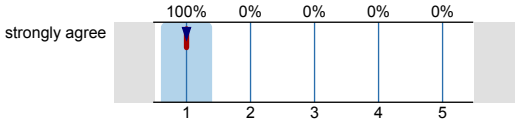
3.5) The offered consulting hours were sufficient for me.



n=4
mw=1
md=1
s=0
E.=1

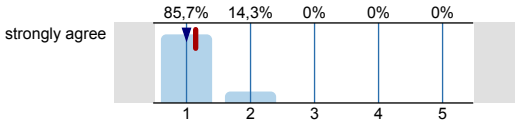
4. Overall impression

4.1) In this course I learned a lot.



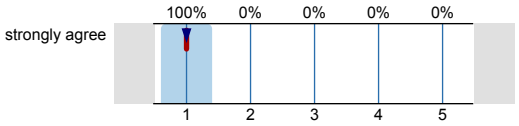
n=7
mw=1
md=1
s=0

4.2) In general, I am satisfied with this course.



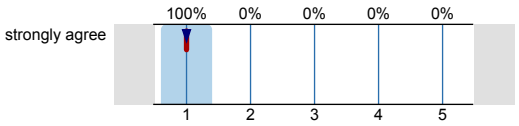
n=7
mw=1,1
md=1
s=0,4

4.3) I would recommend this course.



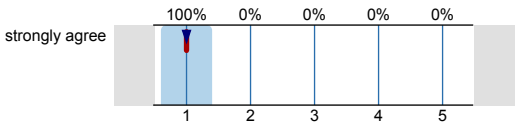
n=7
mw=1
md=1
s=0

4.4) The contents of the course were meaningful and relevant for me.



n=7
mw=1
md=1
s=0

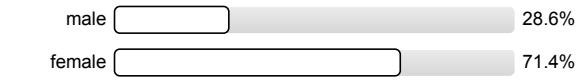
4.5) The contents of the course were intereseting for me.



n=7
mw=1
md=1
s=0

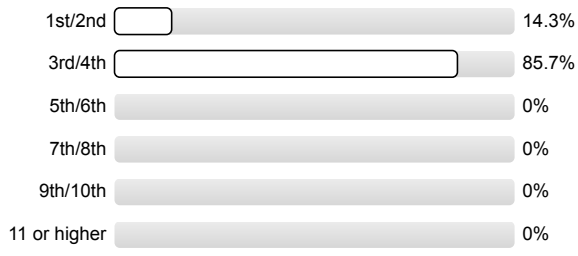
5. Personal data

5.1) Please indicate your gender.



n=7

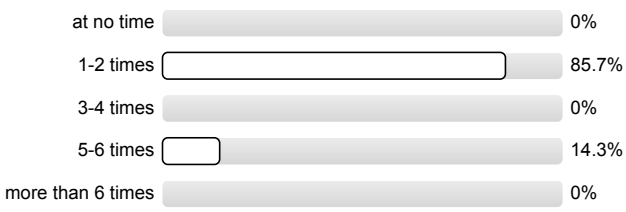
5.2) Please indicate your semester number (in your current course of studies).



n=7

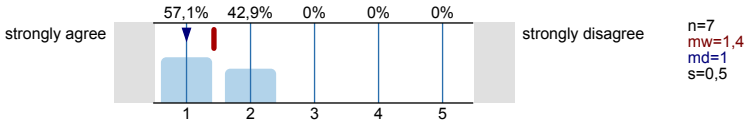
6. Expenditure of time

6.1) How many times did you miss the course?

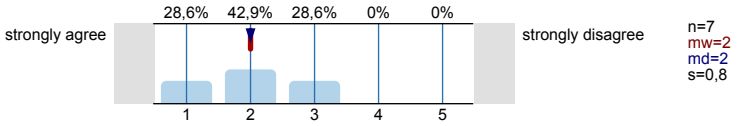


6.3) How much time did you regularly spend per week on preparation and follow-up work for the course? (Excluding the time of the actual course)

6.4) Time-wise, I was able to handle the required preparation and follow-up work well.

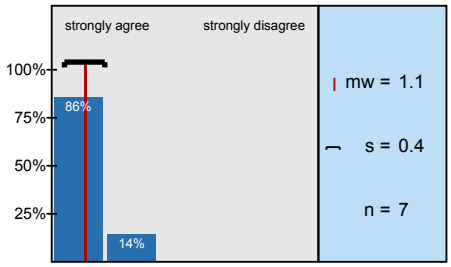


6.5) I sufficiently prepared for the course.

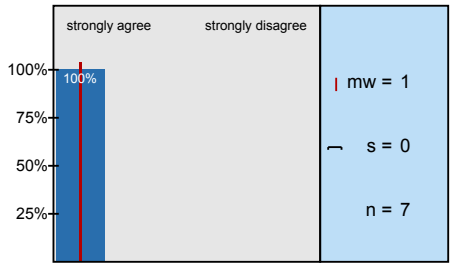


Histogramme zu den Skalafragen

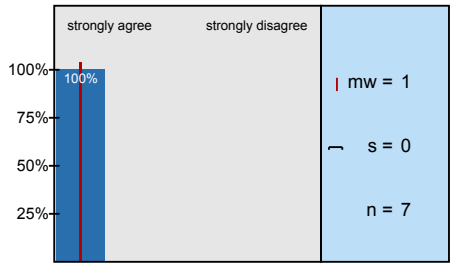
The course was well-structured.



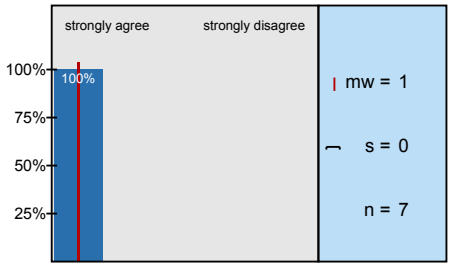
The aim of the course was clear and comprehensible.



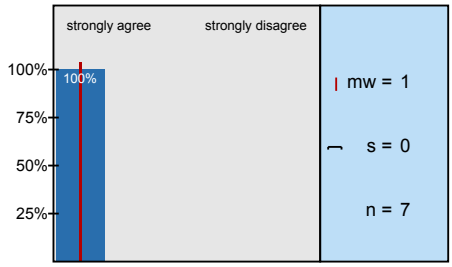
The performance requirements were presented clearly.



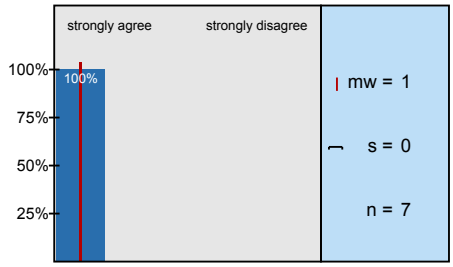
The teacher appeared to be well-prepared.



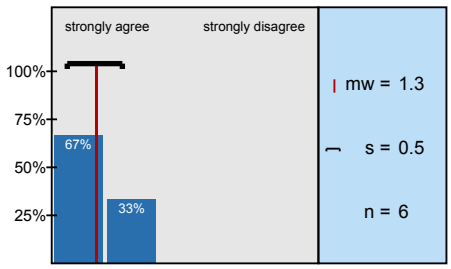
The teacher was able to explain complex matters comprehensibly.



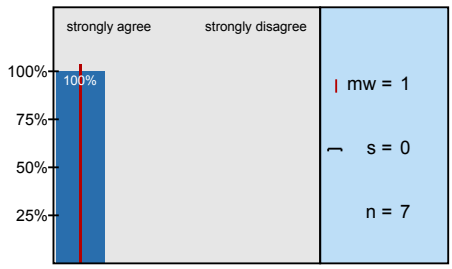
The teacher has a good time management.



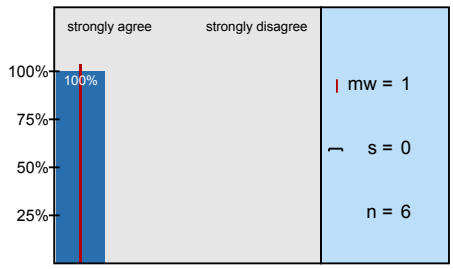
The teacher apllied didactic aids (such as boards, slides, presentations etc., or sports equipment if



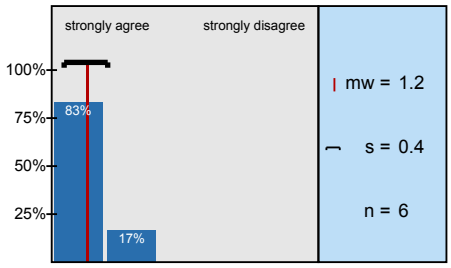
In the course, the teacher appeared to be dedicated.



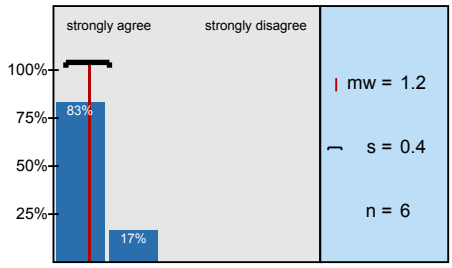
The teacher spoke in an acoustically understandable way.



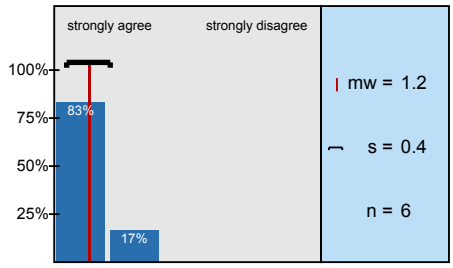
The teacher spoke in an engaging way.



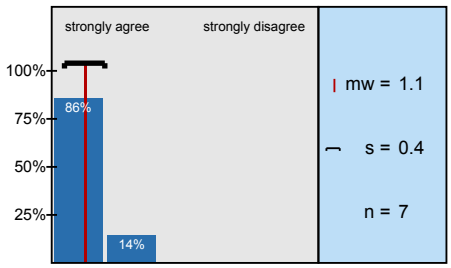
The teacher conducted the course in an interesting way.



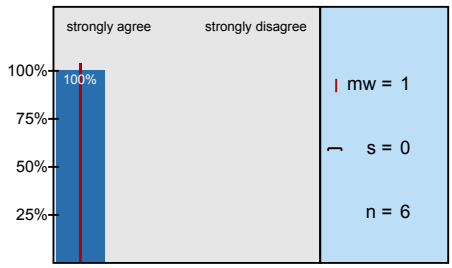
The teacher motivated me to focus and follow the course.



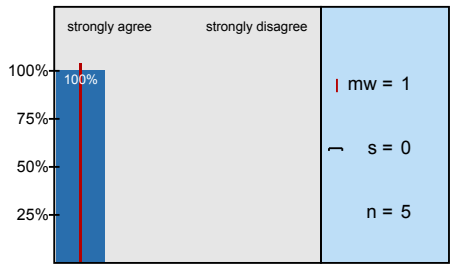
The teacher inspires students to deal with the teaching contents in addition to the course.



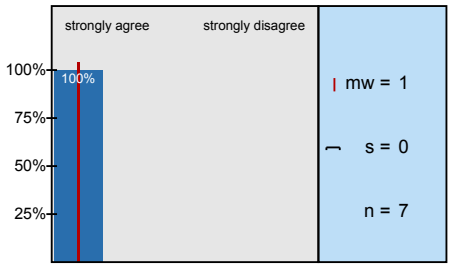
Questions and contributions were welcome during the course.



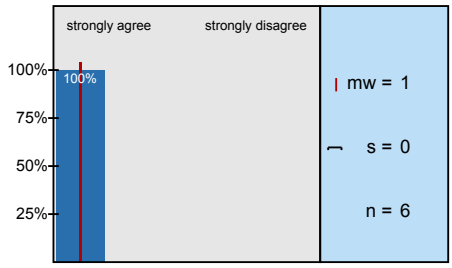
The teacher dealt with unrest and disruptions in an appropriate way.



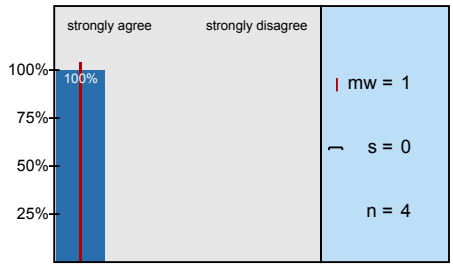
The teacher answered my questions satisfactorily.



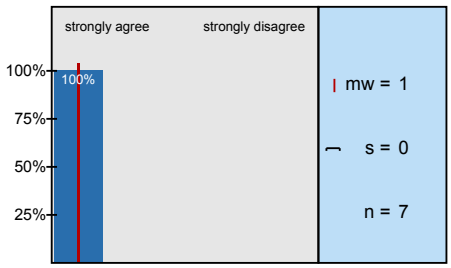
In general, I was satisfied with the teacher's academic assistance.



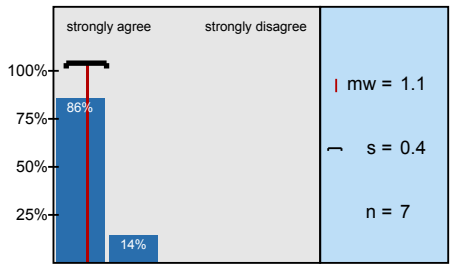
The offered consulting hours were sufficient for me.



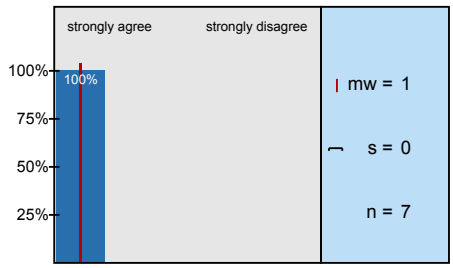
In this course I learned a lot.



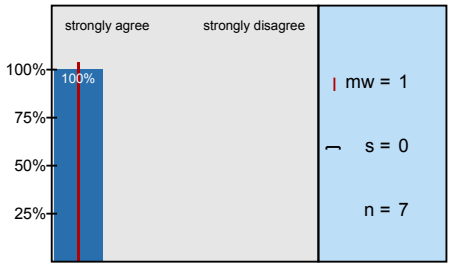
In general, I am satisfied with this course.



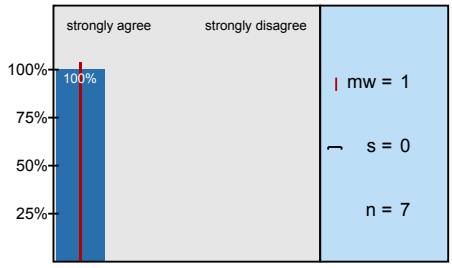
I would recommend this course.



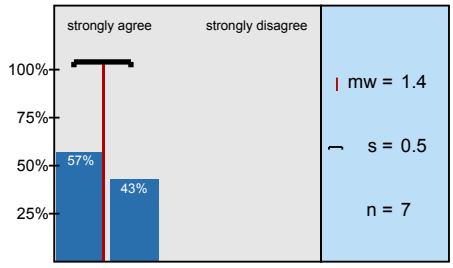
The contents of the course were meaningful and relevant for me.



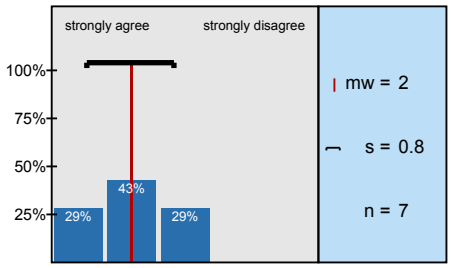
The contents of the course were intereseting for me.



Time-wise, I was able to handle the required preparation and follow-up work well.



I sufficiently prepared for the course.



Profillinie

Teilbereich: Fk 3 - Wirtschaftswissenschaft
Name der/des Lehrenden: Prof. Ronald Schettkat, ,
Titel der Lehrveranstaltung: (Name der Umfrage) Employment Theories and Policies (M1217_1718_267)

Verwendete Werte in der Profillinie: Mittelwert

1. Structure and didactics

1.1)	The course was well-structured.	strongly agree	strongly disagree	n=7	mw=1,1	md=1,0	s=0,4
1.2)	The aim of the course was clear and comprehensible.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
1.3)	The performance requirements were presented clearly.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
1.4)	The teacher appeared to be well-prepared.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
1.5)	The teacher was able to explain complex matters comprehensibly.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
1.6)	The teacher has a good time management.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
1.9)	The teacher apllied didactic aids (such as boards, slides, presentations etc., or sports equipment if applicable) in a reasonable way.	strongly agree	strongly disagree	n=6	mw=1,3	md=1,0	s=0,5

2. Stimulus and motivation

2.1)	In the course, the teacher appeared to be dedicated.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
2.2)	The teacher spoke in an acoustically understandable way.	strongly agree	strongly disagree	n=6	mw=1,0	md=1,0	s=0,0
2.3)	The teacher spoke in an engaging way.	strongly agree	strongly disagree	n=6	mw=1,2	md=1,0	s=0,4
2.4)	The teacher conducted the course in an interesting way.	strongly agree	strongly disagree	n=6	mw=1,2	md=1,0	s=0,4
2.5)	The teacher motivated me to focus and follow the course.	strongly agree	strongly disagree	n=6	mw=1,2	md=1,0	s=0,4
2.6)	The teacher inspires students to deal with the teaching contents in addition to the course.	strongly agree	strongly disagree	n=7	mw=1,1	md=1,0	s=0,4

3. Interaction and support

3.1)	Questions and contributions were welcome during the course.	strongly agree	strongly disagree	n=6	mw=1,0	md=1,0	s=0,0
3.2)	The teacher dealt with unrest and disruptions in an appropriate way.	strongly agree	strongly disagree	n=5	mw=1,0	md=1,0	s=0,0
3.3)	The teacher answered my questions satisfactorily.	strongly agree	strongly disagree	n=7	mw=1,0	md=1,0	s=0,0
3.4)	In general, I was satisfied with the teacher's academic assistance.	strongly agree	strongly disagree	n=6	mw=1,0	md=1,0	s=0,0
3.5)	The offered consulting hours were sufficient for me.	strongly agree	strongly disagree	n=4	mw=1,0	md=1,0	s=0,0

4. Overall impression

4.1)	In this course I learned a lot.	strongly agree		strongly disagree	n=7	mw=1,0 md=1,0	s=0,0
4.2)	In general, I am satisfied with this course.	strongly agree		strongly disagree	n=7	mw=1,1 md=1,0	s=0,4
4.3)	I would recommend this course.	strongly agree		strongly disagree	n=7	mw=1,0 md=1,0	s=0,0
4.4)	The contents of the course were meaningful and relevant for me.	strongly agree		strongly disagree	n=7	mw=1,0 md=1,0	s=0,0
4.5)	The contents of the course were intereseting for me.	strongly agree		strongly disagree	n=7	mw=1,0 md=1,0	s=0,0

6. Expenditure of time

6.4)	Time-wise, I was able to handle the required preparation and follow-up work well.	strongly agree		strongly disagree	n=7	mw=1,4 md=1,0	s=0,5
6.5)	I sufficiently prepared for the course.	strongly agree		strongly disagree	n=7	mw=2,0 md=2,0	s=0,8

Auswertungsteil der offenen Fragen

6. Expenditure of time

6.2) What were the reasons, if you missed the course?

I had to work

due to illness

due to work

Personal reasons.

Gesundheit.

Travel

Conflict with other courses

7. Feedback for the teacher

7.1) What did you particularly like about the course?
(Please write only within the marks. Leave the following box blank, if you do not want to leave a comment.)

- questions were always welcome
- teacher seemed dedicated and tried to make things easy to understand and interesting
- Oral exam possibility

good explanations

variety in methods (excurs, videos, discussion)

The applicability of the overall topics in real-life situation.

the examples, the explanations

The examples and the interactive teaching of the course.

7.2) What could the teacher do to improve the course and why?
(Please write only within the marks. Leave the following box blank, if you do not want to leave a comment.)

sometimes there were no slide numbers included on the slides

Employment Theories and Policies (M1217_1718_267)

Rücklauf = 7 Fragebögen

Prof. Ronald Schettkat, ,

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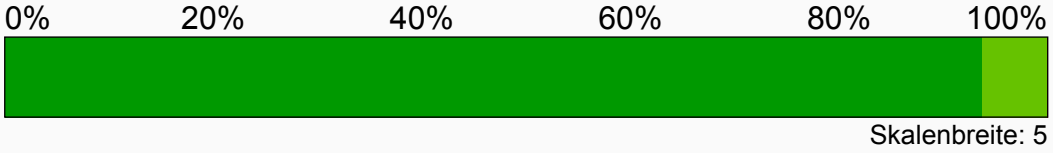
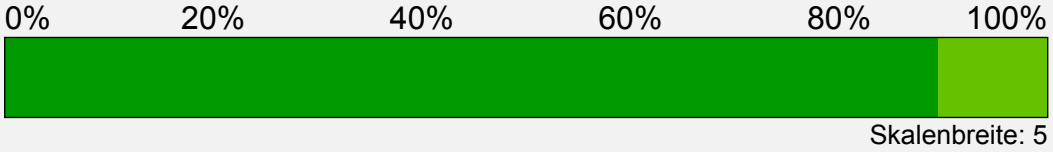
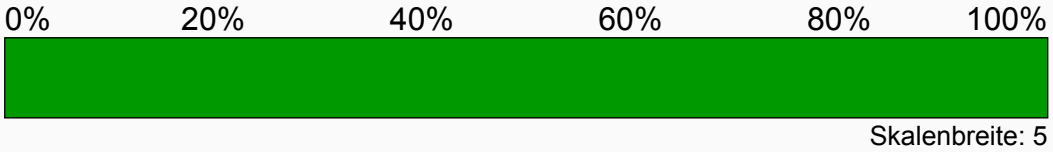
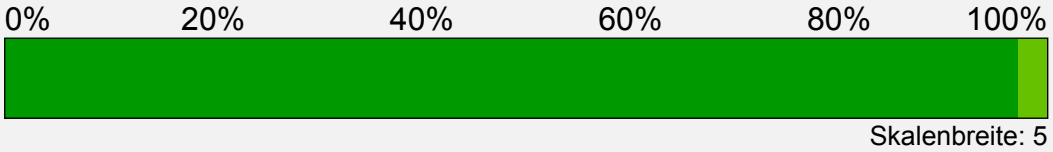
1. Structure and didactics			1,1
2. Stimulus and motivation			1,1
3. Interaction and support			1
4. Overall impression			1